



# October 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 Picture Day	4	5 Gym Chopped Veggies Due	6 Spelling Test Gym Friendship Feast	7
8	9 Thanksgiving	10	11	12 Barrie Colts Fundraiser Game Food Drive Ends	13 Spelling Test Gym	14
15	16 Gym	17	18	19 Spelling Test	20 P.A. Day No School	21
22	23 Gym	24 Gym	25	26 Character Ed. Assembly	27 Spelling Test	28
29	30 Picture Re-Take Day Gym	31 Primary Dance Spirit Day: Costume/Black and Orange				

**Oct. 2 – Oct. 6** the, of, you, in, that. Also the **'in'** rhyming family (bin, fin, pin, sin, tin, win. **Bonus Words:** chin, grin, shin, spin, skin, twin, thin)

**Oct. 10 – Oct. 13:** at, on, as, his, are. Also the **'at'** rhyming family (bat, cat, fat, hat, mat, pat, rat, sat, vat. **Bonus Words:** brat, chat, flat, spat, splat, that)

**Oct 16 – Oct. 19:** he, with, for, was, they. Also the **'he'** word family (me, be, she, we)

**Oct. 23 – Oct. 27:** one, from, or, by, had. Also the **'ad'** family (bad, dad, fad, had, lad, mad, pad, rad, sad, Bonus words: Brad, Chad, glad)

**Oct. 30 – Nov. 3:** Review of October words (not the rhyming families)

### Grade One October Review

Please have the students bring their Mail Bags/Agenda to school every day. Students are encouraged to write a sentence in their agenda every day.

Thank you to all the families for the donations of: Klennex, paper towels, craft items, etc... Also, it was great meeting the families at our Meet the Staff night.

I would like to introduce Ms. Harmer, who is a teacher candidate from Lakehead University. She will be joining our class every Wednesday for the month of October and then will be with us for 4 weeks in November.

#### Language Homework Suggestions:

- The Read Take Home reading program will begin after the Thanksgiving holiday. Watch for a letter that will give some more details about this program.
- Please try and read books nightly with your child and practice their spelling words.
- This month our reading goal is for each child to **read 15 books** in the month of October. This may include Take Home books which the student reads, library and home books the child and parent reads together. Please record all titles in the student's Snuggle Up and Read Booklet. Some children are reading chapter books. 1 chapter = 1 book.
- Continue to play games to help your child learn the letter names, and the sounds they make.
- In class they are learning to take a risk and record all the sounds they hear in unknown words, to spell correctly our spelling words and to leave spaces between words when writing a story.
- When reading to and with your child each night, have them make predictions, and make connections between the story and their lives or the story with another one they have read.
- Have them retell the story - what happened in the beginning, the middle, the end.
- Ask them what the "big idea" (main idea) of the story was. "Why did the author write that story?"

#### Math:

##### Data Management:

- They will collect and organize primary data and display the data on concrete graphs and pictographs using titles and labels.
- They will read primary data presented in these graphs and describe the data using comparative language (e.g., more students like summer than winter).
- read data presented in graphs and describe the data using mathematical language
- pose and answer questions about data in a variety of ways

### **Numeracy:**

- We will be learning to print our numbers to 31
- Putting numbers to 20 in order and discussing which number is greater, less or in between
- Counting by 1's, 2's, 5's, and 10's to 50
- counting backwards from 20 using an number line or number gird (not memorized)
- Ordinal numbers (first, second, third...)

### **At Home please:**

- Practice reading numbers to 20. This is a review of kindergarten expectations.
- Practice writing numbers to 20.
- Practice putting numbers to 20 in order. Discuss which number is greater, or less.
- Practice counting to 100 by 1's, 2's, 5's and 10's
- At home play card games, board games, dominoes, and dice games to reinforce number and counting skills

### **Science:**

Students are learning the seasons of the year

### **Homework:**

Work not completed in class may be coming home for completion. Homework pages are marked with a "H." Please have your child complete only these pages at home. It is important that homework is completed and returned promptly so your child can participate in the next day's lesson.

### **Friendship Feast:**

A tradition in grade one is we do a Friendship Feast. We read the story Stone Soup and then make our own 'stone soup' in class. A letter will be sent home giving you some more details of this event.

### **Halloween:**

Traditionally at Trillium Woods, the primary students participate in a dance all together in the gym. Students may choose to wear a costume or dress in orange and black that day. Students should come to school wearing their costume or make-up. We discourage masks and weapons, due to safety issues.

### **Can you help?**

We are in need of some supplies: old magazines and catalogues.

Please bring in some old grocery store flyers for our Health Unit.