

## Grade One February Review 2018

### Supplies Needed:

Thank you to the families that donated Kleenex's and paper towels for our classroom.

**We will be needing some shoeboxes (adult sizes e.g., size 8 or 9) for an upcoming project in the classroom (making a Fairy Tale Diorama)**

As we are beginning the next term, your son/daughter might be in need of replenishing their supplies in pencils, erasers, glue sticks, etc. Some might need to bring in new change of clothes too. Please check in with your son/daughter on these items.

I would like to introduce and welcome Mr. Zych from Lakehead University, who will be joining our class as a Student Teacher. He will be with us for 5 Wednesday's starting on Jan. 31. Then will join us full time for 5 weeks starting on March 22.

### Language Arts

- **Fairy Tale unit.** The children are learning to determine whose point of view stories are written by. They are also learning to identify the elements of fairy tales (Once upon a time beginning, happily ever after ending, good vs. evil characters, animals being able to talk, magic, patterns of 3, there is usually a problem that is solved by the ending).
- This month we will be looking at the following Fairy Tales: Goldilocks and the 3 Bears, The Three Billy Goats Gruff, The Three Little Pigs, Jack and the Beanstalk, Little Red Hen, and Little Red Riding Hood. Please ask students questions about the activities they have been doing to learn more about these Fairy Tale stories.
- Our next writing unit is learning Procedural writing How to Books (e.g., how to make a snowman, how to brush our teeth, how to make a pizza).
- As our school **post office** is now open for the next few weeks the children will be sending letters, and cards to each other. We will review letter writing and addressing envelopes
- A class list is at the bottom of this newsletter for sending **Valentines cards**. The children are encouraged to send one to everyone in the class, so no one feels left out.

### Spelling/Word Study:

As we begin term 2, please note there are not bonus words. Adding more than one letter to a rhyming word is now an expectation.

**Feb. 5 - 9:** her, him, two, like, more, February, (ike rhyming words: bike, Mike, pike, hike, spike)

**Feb. 12 - 16:** no, it's, now, been, make (ake rhyming words: wake, take, bake, cake, sake, rake, fake, lake, Jake, brake, shake, snake)

**Feb. 19 - 2:** my, first, who, than, then, people (y rhyming words: by, why, dry, fry, try, spy, sky, shy, cry, by, pry)

**Feb. 26 – March 2:** review of the above high frequency words.

### **Read:**

The most important homework that you can do with your child is to read with him/her each day. Please set aside some time to spend with your child and a good book.

I am encouraging students to read a certain amount of books within a time frame for the Snuggle Take Home Books.

- February's reading goal is 20 books read by February 28<sup>th</sup>
- The children have been learning to answer questions better by using "because" to prove their answer and "I thing" or "I wonder" or "This reminds me of" statements to expand their responses

Reading is more than just decoding the text/words. It is essential that students understand what they are reading in order to ensure that they are reading books that are at an appropriate level.

Here are some ideas for you to incorporate into home reading sessions:

1. Encourage your child to connect the story to him/herself (This reminds me of...).
2. Part way through a book, ask your child to make a prediction about what will happen next.
3. Discuss characters, setting, problem and solution in a book.

### **Math:**

A quick review of 2D shapes and then learning 3D shapes - identifying shapes and sorting by their attributes.

Starting to learn how to add

We are continuing to practice counting by 1's, 2's, 5's 10's to 100.

### **STEAM**

Learning about Binary Codes

### **Arts:**

- Starting to learn different styles of dances
- As part of our Fairy Tale unit, students will be learning and using puppets to re-enact different Fairy Tale stories.

### **Sparky**

Students will be bringing home a special bag with Sparky the Fire Dog inside. There will also be a check list for families to complete about fire safety in their home. Each student is asked to complete a page in the journal book about their escape plan (a picture and some writing). They will have Sparky for 2 days and will be asked to return it and share with the class what they wrote and what Sparky did while visiting their home.

### Celebrity of the Week

It's time for your child to shine! Each week a student will be assigned to be our classroom 'Celebrity of the Week!' We have many things planned to honour our *Celebrity of the Week!*

On **Monday**, they can share their 'Celebrity of the Week' poster (which will be given to them on the Friday prior to their week).

On **Tuesday**, they are encouraged to bring in their favourite picture book that they would like to share with the class. They are welcome to read the book to the class, or I can read it for them.

On **Wednesday**, the class will work on making a special booklet for our *Celebrity of the Week*.

On **Thursday**, as a class we will create an acrostic poem about the *Celebrity of the Week*.

On **Friday**, is show and tell day. They are welcome to bring something to school that day, in which they would like to share with the class (i.e. trophy, medal, something they made, favourite toy, picture, etc...).

### Valentine's Day

On February 14<sup>th</sup> is a classroom spirit day. Students are encouraged to wear red and white that day.

If students wish to exchange Valentine's Cards they may bring them in. I ask that they give each student a card. Here is a list of the student's names:

Acelea, Mehtab, Jack D., Jack M., Johnathan, Jake J., Ariana, Audrey P., Makayla, Steven, Joshua, Dillon, Audrey H., Jake W., Taylor, Dean, Theodore, Aiden