



January 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7 *Ms. Ringhofer	8 Welcome Back Library	9 Gym	10 Gym	11	12 Spelling Test	13
14 * Jake W	15 Library	16 Gym	17 Gym	18	19 Spelling Test Spirit Day – PJ Day	20
21 * Aiden	22 Library	23 Gym	24 Gym	25	26 PD Day (no school)	27
28 * Joshua	29	30 Library	31 Gym	1 Gym	2 Spelling Test	3

Spelling Words:

Jan 8-12 – would, out, other, many, some, January (ould rhyming family – could, should)

Jan 15-19 - into, could, has, time, see (ee family – bee, fee, gee, Lee, knee, pee, tee, wee, Bonus: flee, glee, spree, tree, free, Cree, three)

Jan 22-26 – how, their, about, said, each (ow rhyming family: bow, cow, now, pow, sow, wow, vow, Bonus: brow, plow, chow)

Jan 29 – Feb 2- Review of January's high frequency words

* Star of the Week – see January Review for information

Grade One January Review 2018

Happy New Year!

I hope everyone had a wonderful holiday.

Reminder: Please have in-door shoes for your son/daughter. Also a change of clothes in a labelled bag.

Supplies Needed: Paper towel, Kleenex and plastic spoons are also needed.

Please check with your son's or daughter's pencil case. I am asking for them to check their pencils, erasers, pencil crayons and markers and top up if they need new ones.

Math: We will be reviewing 2D shapes to help us with our unit in Area. Our next math unit will be on linear measurement using non-standard units (Lego, blocks, feet, and hand spans). We will continue to practice learning to count by 1's, 2's, 5's and 10's to 100. Watch for future handouts on other home practice ideas.

Language Arts: A reminder to continue to reach the goal of reading 20 books in the Take-Home Book Reading program per month. Students are encouraged to read their Take Home book each night. Books from the library and home reading collections can be added to the Snuggle Up and Read List. If your child is beginning to read chapter books, each chapter counts as one book.

We will be learning how to write stories - beginning, middle and end. We will be using: Who, What, Where, When, Why to help us write our stories.

We will begin our **Fairy Tale** Unit. The children will be learning to determine whose point of view stories are written by. They are also learning to identify the elements of fairy tales (Once upon a time beginning, happily ever after ending, good vs. evil characters, animals being able to talk, magic, patterns of 3, there is usually a problem that is solved by the ending). We will be learning how to answer questions, by using the question to start our answer. (e.g., What is your favourite colour? My favourite colour is...)

****I am asking students to collect a shoe box (adult size) for a project (will need the shoebox for March).****

We will also be reviewing what are nouns and verbs and learning about adjectives.

Spelling/Word Study:

Jan 8-12 - would, out, other, many, some, January (ould rhyming family - could, should)

Jan 15-19 - into, could, has, time, see (ee family - bee, fee, gee, Lee, knee, pee, tee, wee, Bonus: flee, glee, spree, tree, free, Cree, three)

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Jan 29 - Feb 2- Review of January's high frequency words

Music: We will be learning the different family of instruments - brass, woodwind, percussion and string.

Visual Art: students will be learning about different types of textures

Star of the Week:

Each week a student will be assigned to be our classroom '**Star of the Week.**'

On **Monday**, they can share their '**Celebrity of the Week**' poster (which will be given to them on the Friday prior to their week).

On **Tuesday**, they are encouraged to bring in their favourite picture book that they would like to share with the class. They are welcome to read the book to the class, or I can read it for them.

On **Wednesday**, the class will work on making a special booklet for our **Celebrity of the Week.**

On **Thursday**, as a class we will create an acrostic poem about the **Celebrity of the Week.**

On **Friday**, is show and tell day. They are welcome to bring something to school that day, in which they would like to share with the class (i.e. trophy, medal, something they made, favourite toy, picture, etc....).

Thanks,

Ms. Ringhofer